## OER Finding and Adopting Guide for Instructors: Worksheet

### 1. Define your need:
- a. Using selected open resources or replacing a whole textbook?
- b. Keywords for topic or learning outcomes
- c. Format or medium preference

### 2. Search:
- a. Try many different sites and many different keywords and strategies
- b. Keep track of sites you’ve searched and keywords you’ve used

### 3. Identify & Evaluate:
- a. This stage is perhaps the most different from the process for selecting a traditional textbook. Use these criteria in your selection process:

#### Quality
- Ask librarians to assist in locating:
  - Peer reviews
  - Reputation of author and/or institution
  - Pedagogy

#### Appropriateness
- You then determine:
  - Accuracy of content
  - Alignment with course objective or learning outcome
  - Appropriate reading level (see [https://readability-score.com/](https://readability-score.com/))

#### Technical
- The Library can possibly assist with:
  - Technical quality (clear visuals, high production value)
  - Clear licensing declaration (Creative Commons or other)

### 4. Adoption:
- a. Who might you consult or inform of your choice to change materials?

### 5. Use:
- a. How will students access this resource?

### Source:
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